

**THE CLASSROOM MANAGEMENT OF ENGLISH TEACHING  
AT MAN SUKOHARJO : A NATURALISTIC STUDY**



**Submitted in partial fulfilment of the requirements to achieve  
the Master Degree in English Language Study**

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## **APPROVAL**

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BY

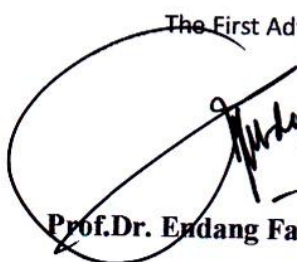
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This article has been approved by the advisors on 18 October 2017

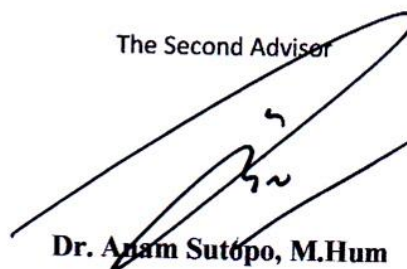
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**TESIS BERJUDUL**  
**THE CLASSROOM MANAGEMENT OF ENGLISH**  
**TEACHING AT MAN SUKOHARJO :**  
**A NATURALISTIC STUDY**

Yang dipersiapkan dan disusun oleh  
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dan dinyatakan telah memenuhi syarat untuk diterima

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### **TESTIMONY**

This is to certify that I myself write this publication: article entitled The Classroom management of English Teaching at MAN Sukoharjo : A Naturalistic Study. It is not plagiarism or made by others, anything related to other works is written in quotation, the source is listed on the bibliography.

If then pronouncement proves incorrect, I am ready to receive any academic punishment including withdrawal or cancellation of my academic degree.

Surakarta, 18 October 2017



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## 1. INTRODUCTION

The Center for Policy Analysis and Synchronization (PASKA) of the Ministry of Education and Culture (Kemendikbud) conveyed that the main key of education progress is the axis of mental revolution. The Indonesia government declared strengthening character education program through culture and education ministry regulation ( Permendiknas) no. 23 academic year 2017. It is an educational program in schools to strengthen the character of students through harmonization of the heart, feeling, thought and body, in accordance with the philosophy of character education from Ki Hajar Dewantara. Harmonization requires the support of public engagement and cooperation among schools, families and communities that are part of the National Movement on Mental Revolution.

It will alter the way of thinking, attitudes and behaviors toward the country's advancement. It comprises a number of elements: work ethic, need for achievement, productivity, cooperation and solidarity, responsibility, self-discipline and respecting law and order. It is also underpins social and political transformation by promoting a positive point of view in how people think, behave and perceive a better future life. Due to the essential purpose of English, Indonesian Education of ministry and ministry of religious affair has conducted in curriculum by pertaining to scholar, human resource education development, house representative, stake holder have concerned to English language teaching. They aware that English is absolutely needed because it is one of device of global communication, a window of world and a tool to develop science and technology. The highlight of education is deliberated mainly to endorse learner's needs and make progress rapidly in education.

Rely on the occurrence, the existence of classroom management of English teaching is absolutely needed to support government program related to strengthening character building which focused on rule and procedure. It is one of description to reveal student, teacher and institution in implementation of their self-discipline, obeying the rule and procedure. Meland, et al ( 1984 ) argued that classroom management is a necessary condition for effective student learning.

Marzano, et.al ( 2005) stated that classroom management is extremely vital role to solve matter in classroom. It helped student to share rules in order classroom run better.

One of classroom management aspects is rule and procedure. The writer concerned in this study because there are a lot of matters rely on management of classroom such as the student had lacks of discipline in submitting their duty, they ignored teacher's rule in the doing examination and they also disobey about the procedure class in teaching learning process. The attractants of school are there are teacher's effort to pertain rule and procedure in order to make the class better. They also try to grow the student awareness to be discipline in their class. The school is interested to study because this school takes-part in believe-value or rule Islam management to create the regret students with the teachers, parents, and the vicinity society. It is one of the Islamic senior high school which combine national curriculum and Islamic curriculum.

Regarding with the English teaching learning process at MAN Sukoharjo , it attracts curiosity to reveal it. MAN Sukoharjo is the favourite Islamic senior high school in Sukoharjo. The school gets grade "A" in accreditation which is held by BAN ( National Accreditation Foundation) at 2013. The school graduated of this school usually have received in many well-known university. It is because they have competency in science, social and religion which is encouraged by foreign language such as Arabic, Japanese and also English.

The classroom management of English teaching at MAN Sukoharjo is fascinating to research because it is significant aspect to develop school's progress. Therefore, the researcher determined to deliver the study entitled, " The classroom management of English Teaching at MAN Sukoharjo .

The research problem of study is. " How is rule and procedure in classroom management of English teaching at MAN Sukoharjo " . The research questions are namely; 1) What classroom rule for teacher ; 2) What are classroom rule for student ; 3) What are the beginning and ending period a day, 4) What are material and equipment, 5) What group work applied.

## **2. RESEARCH METHODOLOGY**

In this research, the writer uses a naturalistic study. Creswell (2003:16) argues that these philosophical consist of a stance toward the nature of reality (ontology), how the researcher knows what she or he knows (epistemology), the role of value in research (axiology), the language of research (rhetoric), and the method use in the process (methodology. It is consist of set interpretive, material practices that make the world visible. These practices turn the world into a series of representations including field notes, interviews, conversations, photograph, recording photographs, recordings and memos to the self. It involves an interpretive, naturalistic approach to the world. This means that qualitative researchers study things in their natural settings, attempting to make sense of, or to interpret, phenomena in term of the meaning people bring to them.

This research is held at MAN Sukoharjo . It is sited on Jalan K.H Samanhudi Jetis Sukoharjo . The location is in the middle of Sukoharjo regency where it can be reached by public transportation easily. The method of collecting data are observation, interview, and document analysis. The data validity is triangulation. It carried out event, informant and document. The technique of analyzing data is interactive. They are are reduction data, data categorization, sintesization and arrange work proportionally.

The technique of data validity follows a certain criterion. In this research, the researcher uses four criterion as the techniques of validity inquiry. They are credibility, transferability, dependability, and conformability (Moleong, 2007: 324). In credibility the researcher seeks the compatibility between the constructed realities that exist in the minds of the inquiry's respondents and those that are attributed to them through prolonged engagement, stay in the field until the data saturation occurred.

### **3. FINDING AND DISCUSSION**

The effort of study reveals how the classroom management in English Teaching learning process. The classroom management concerns about the rule and procedure in the classroom. It breaks down into five matters as follows :

#### **3.1 Classroom rule and procedure for teacher**

The first finding presents classroom rule and procedure for teacher . The rules are come on time, start assignment, remain seat arrangement, bring equipment and material to class and use polite speech and body language .the step of rule. The procedure is namely 1) formulating for instance: define the class activities list all the events, determine the social behaviors necessary for activities, determine which activities need a list of rules, and make a set of rules for the selected activity; 2) selection based some for example if the subject area has only two or three activities and they are similar the use of general set of rules may be enough and for the older students, only general rules may be needed ; 3) The third step is Introduction and using rules and procedure such as Stress the important of rules; 4) give and ask for Examples and Non examples Of Rules; 5) Inform students of the rewards for following rules and Conspicuously Post and Review Rules Daily.

### 3.2 classroom rule and procedure for students

The second finding is the classroom rule for students such as turn off cell phone and electronic device, no food or drink except water, arrive to class on time and ready to learn, not to cheat plagiarism or copy work, use polite and appropriate language and work the best duty and turn it on time. The classroom procedure for teacher are namely : 1) Turn it homework to the proper bin, 2) Complete absents form for study buddy, 3) Sign the tardy book and put pass in box, 4) Get missed work from absent bin , talk to your study buddy then ask to teacher 5) use the coupon hall pass and late work.

### 3.3 Beginning and ending the period and Day

The third findings revealed the beginning and ending the period and day for includes greetings, praying, checking the students attendance, preparing teaching materials, delivering the objectives of learning. The rules of ending the period include reviewing and summarizing the lesson, giving homework, asking the students to clean the class, and praying.

### 3.4 Material and equipment used



The fourth findings described The material in the study can be taken into two category namely : 1) Printed material such as hand book, worksheet, module, handout, creative paper, task bottle and color ball , 2) Unprinted material for instance Audio and visual. The research also found two kinds of equipment namely : 1) Soft equipment for example you tube , and audacity 2) Hard equipment such as board, dictionary, LCD projector, speaker active and tape recorder. The notion of material and equipment, the materials includes; text book, the equipments. In determining communicative competencies as learning materials the following principles were applied: a) the competencies were those most needed in communicative situations in the target students world, b) the competencies should be sequences from the ones most immediately used to those to be used later, and c) the competencies should be sequenced as far as possible from the easy to difficult ones. Media used in implementing the model were made by the research team by making use of materials assumed to be available and accessible to any schools, including the most disadvantaged one. The media included software , pictures, flannel boards, toy balls, word and picture flash cards, cross-word puzzle sheets, block of letter sheets, lexical web sheets, survey sheets, paper stars or card containing appreciating expressions like *Excellent, Great, Well done, Very good*. These media were assumed to have two-fold benefits, both for the teacher and students. Teacher provides a curriculum and the material was selected and designed to motivate pupils which is relevant to the level of work to that of the students. The teacher presents the material in a manner which captures the student interest, so the students do not feel boring easily. The students can respond the material well though there are few students who respond it difficulties. The teacher usually explains by using many efforts to help grasping the lesson. The unremitting plod through a standard book (the main book come from BSE or Buku Sekolah Elektronik) beside that to avoid using this book the student feel boring, ingenuity teacher is needed to provide a variety of the lessons content. The teacher uses the student material like genre, expression and grammar. Besides, she stated that she also makes use of

internet to look for any other relevant material. The students are then asked to do all of the exercises presented in those books.

### 3.5 Group work applied

The fifth findings delivers the work group is one of the important things to gain success in teaching learning process because MAN Sukoharjo has thirty students in each class, so choosing the seating arrangement is crucial so that the students are comfortable to study. It supports the condition of teaching and students' focus on teaching learning process. The researcher finds the group in MAN Sukoharjo are divided into three, (1) the row style, (2) cluster style, and (3) round style. The Choosing the seating arrangement or design of the classroom is crucial so that the students are comfortable to study. It supported the condition of teaching and students focus on teaching learning process. The teacher can walk from the front to back of the class and also from side to side, and deliver material.

Based on previous finding. The writer conclude that there are five main aspects of rule and procedure. The first is Classroom rule and procedure for teacher. The classroom rule for example come on time, start assignment, remain seat arrangement, bring equipment and material to class and use polite speech and body language. The classroom procedure arranged by teacher to student for instance : formulation, selection and introduction and using of rule and procedure.

The second is Classroom rule and procedure for student. Classroom rule for student involves : Turn off cell phones & electronic devices, No food or drink, except water, arrive to class on time and ready to learn, Do not cheat, plagiarize, or copy work, Use polite and appropriate language, Do your best work & turn it in on time. Classroom procedure for students. It consist of Turn in homework to the proper bin, Complete absent form for study buddy, Sign the tardy book & put pass in box, Pick up after yourself before you leave, Get missed work from absent bin, talk to your study buddy, then ask the teacher and Use your coupons for hall passes & late work.

The third finding is beginning and ending period day. It includes greeting, praying, checking the student's presence and moving the student seat position. Ending period a day are reviewing and summarizing the lesson, giving daily home work, asking student to clean the class, praying together.

The fourth is material and equipment. It involves namely namely : 1) Printed material such as hand book, worksheet, module, handout, creative paper, task bottle and color ball , 2) Unprinted material for instance Audio and visual. Equipment for classroom management consist of two kinds of equipment namely : 1) Soft equipment for example you tube and audacity ; 2) Hard equipment such as board, dictionary, LCD projector, speaker active and tape recorder. The fifth is group work applied. It applied based on the style of seat namely : (1) the row style, (2) cluster style , and (3)round style

The discussion of the research stated that the writer compared current study to previous research finding and underlying theory. The writer also extended the previous study and underlying theory in different point . The researcher found that the study attempt to extend the previous researches. Therefore, the current study concern to English teaching and learning process, but the write aware which it has weakness. This study endeavor to give differences and similarity between previous finding and current finding.

Depart to the findings, the researcher concludes that the matter of beginning and ending period day is similiarity with Parmin ( 2014) but current study revelead the different variety material and equipment used. Its finding is lines with theory of Marzano (2005). The finding of workgroup is different with Gokmenoglu, et al (2013). but have similiarity with occure at middle school . The current research is appropriate with fauziati (2009) in group work , Meland ( 1984) about cluster desk, Marzano (2005) refers to setting plan of work group, Harmer (2005) and Hynes (2010) about diverse of work group design . The finding of step of procedure is different with Hamidi (2016) and line with Marzano ( 2005).

#### **4.CONCLUSION**

The research have revealed the classroom management in English teaching learning process, the main component s delivers in this study categorizes into rule and procedure. It consist of namely : 1) classroom rule for teacher; 2) classroom for student ; 3) beginning and ending the period and Day, 4) material and equipment used and 5) Group work applied.

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